Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**NAVSAHYADRI CHARITABLE TRUST COLLEGE OF EDUCATION College of Education (B.Ed. & M.Ed.), Chakan**
Name of the head of the Institution	**Dr.Tirhekar S S**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02135278919**
Mobile no.	**9850055155**
Registered Email	**nsctbedmedchakan@gmail.com**
Alternate Email	**nsctmedchakan@gmail.com**
Address	**Chakan, Tal- Khed, Dist. Pune 410 501**
City/Town	**Chakan**
State/UT	**Maharashtra**
Pincode	**410501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr.Pongade V.H.**
Phone no/Alternate Phone no.	**02135278919**
Mobile no.	**9766972773**
Registered Email	**nsctbedmedchakan@gmail.com**
Alternate Email	**nsct2006pune@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.navsahyadri.com/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.navsahyadri.com/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**13-Sep-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Performance Based Appraisal of Teaching Staff (2017 -18)	**03-Feb-2018** **1**	**240**

Workshop on Power Point Skills	18-Sep-2017 1	240
State Seminar : Inclusion of Sports & Yoga in Education	29-Dec-2017 2	160
State Seminar : Awareness for Education for Human Rights & Peace Education	06-Jan-2018 2	155
National Seminar : Innovative Research Approaches in Education	19-Jan-2018 3	175
Orientation to First Year Students of 2017	10-Jul-2017 2	195
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Savitribai Phule Pune University, Pune	National Level Seminar	Savitribai Phule Pune University, Pune	2018 2	200000
Savitribai Phule Pune University, Pune	State Level Seminar	Savitribai Phule Pune University, Pune	2018 2	100000
Savitribai Phule Pune University, Pune	State Level Seminar	Savitribai Phule Pune University, Pune	2017 2	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of	**No**

the funding agency to support its activities during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Prepare the year plan of the college the perspective plan is divided into academic, research extension, infrastructure, student support, and governance 2) Feedback – As recommended by NAAC IQAC initiated a feedback system for the Academic year. 3) Recommended for purchasing the books. 4) Successfully conducted National State Level Seminar. 5) Publication of Proceeding Book of Seminar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Performance Based Appraisal of Teaching Staff	(i) B.Ed students had done the objective evaluation about the performance of teaching staff. (ii) The results of (feedback) analysis in the form of self-explanatory with bar diagrams had been presented to each teacher educators for their perusal and further action with a view to strengthen their positive behaviours and to improve their weak areas as pointed out by the students in their feedback.
Workshop on Power Point Skills	(i) B.Ed students became technology enabled. (ii) Enhanced the B.Ed students' presentation (technical) skills.
State Seminar :	Inclusion of Sports & Yoga in Education
State Seminar :	Awareness for Education for Human Rights & Peace Education
National Seminar :	Innovative Research Approaches in Education
Orientation to First Year Students of 2017	Students became aware of : (i) Teaching Profession. (ii) The capacity and standard of the College in the formation of Quality Teachers.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC Committee	29-Dec-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Dec-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The academic and administrative aspects of the college have been taken care by constitution of various committees encompassing the members from management, teaching staff, nonteaching staff, experts, parents, alumni, student representatives. There are 25 committees. Each committee has a Chairman, Coordinator and members. The respective committees periodically meet to discuss and deliberate on the important academic and administrative aspects. The decisions taken by various committees are passed on to the head of the institution and subsequently it will go to the management. The important decisions taken by various committees are kept in the form of documents in the college repository of records. Then these deliberations and decisions are periodically uploaded in the college website and it becomes information in public domain. Admission of students from all over India from different states is encouraged in the college and it is digitalised. Students achievement is analysed after each internal tests and University examination by the examination committee and it is sent to all staff members as soft copy and also presented in staff meeting for valuable suggestions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Regular Departmental meetings are conducted by IQAC in coordination with Principal and faculty members to supervise academic and administrative work of the Institution. • Choice Based Credit System (CBCS) is adopted by B.Ed. (Annual pattern) and M.Ed. (semester pattern) programmes. • Institution has introduced B.Sc. B.Ed. four year integrated programme which follows yearly pattern. • In B.Ed. programme, under optional courses (additional pedagogy courses), 205-23 Political Science is offered for academic year 2017-18, i.e. total 11 optional courses are offered to B.Ed. students as third method. • For effective curriculum transaction, Institution has adequate infrastructure facilities i.e. ICT equipped lecture halls (smart boards), method rooms, laboratory (ICT, Science, language, psychology), digital Library and Reading Room, Learning Resource room, Research cell etc. • Institution recruits experienced and eligible faculty members as per rules and regulations of UGC, NCTE and Savitribai Phule Pune University. • Leave record of all faculty members is maintained by administrative staff and the workload of faculty member on leave is adjusted mutually. • To enable maximum utilization of infrastructure, institution runs the programmes in shifts. • Planning of the activities throughout the academic year consist as; preparing academic calendar, year plans of all the courses, unit plans, lesson plans, teaching learning schedules, practicum, co-curricular activities etc. • Internal Evaluation Plan including credits allotted to the course, learning load, teaching load, learning objectives and outcomes, planning of activities, assessment plan and documentation of course are submitted by the faculty members to internal Evaluation Committee. • Faculty members conduct syllabus orientation of their respective core courses. The internal evaluation planning is explained to the students thoroughly which include Programme Outcomes (POs), Course Outcomes (COs), Objectives of Core Course, Practical, Activities and Examination. • Faculty members give guidance to the students for lessons (teaching competency I, II, III), research work (proposal preparation, presentation and report writing). • Faculty members use various teaching approaches such as lectures, discussion, demonstration, inductive and deductive method, project-based learning, collaborative and cooperative approaches, Experiential Learning, 5-E learning model for effective curriculum delivery. •For effective curriculum transaction, themes and topics for guest lectures, workshops, seminars and conferences are selected from curriculum and contemporary issues in Education. • Institution has introduced a certificate course for developing employability skills and value added course for developing life skills of the students. • Institution has mentor mentee system to supervise student performance. Mentor gives feedback for (teaching competency I, II, III) lessons.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A short Term Course in Spoken English	Nil	03/12/2017	15	Employability	Spoken English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/07/2015
MEd	Education	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	57	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nill	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internships	199
MEd	School & College Internships	68
BEd	Sangramdurg Fort Visit	50
BEd	Manashakti Guidance and Counselling Centre	98
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• Institution collects the feedback manually on curriculum, infrastructural resources and human resources from stakeholders such as students, school teachers, school principals, Employers, Alumni, and Parents. Employers are Principals of school in which our students are employed after completing programmes. • Under the guidance of IQAC committee members, feedback committee carry out the process of feedback analysis. • The feedback collected from different stakeholders is analysed by the feedback committee which is utilised for overall development of the institution. • Feedback is also collected from school teachers, subject teachers and school principals of the different practice teaching and internship schools which are selected by the institution

for the academic year. Feedback of the School Principal is collected through meetings conducted by faculty members. Qualitative feedback is collected from Employers, alumni, and parents. • Feedback Collection Process: • Feedback is collected manually from different stakeholders. Feedback form is prepared on 5 point Likert rating scale. Faculty members collect feedback from students. Feedback Analysis: • Feedback Committee conducts feedback analysis based on students, School Teacher, School Principal, Employers, Alumni, and Parents feedback and suggestion are utilised for overall development of the institution. • Feedback analysis on certificate course showed that students need short term course on computer application. • School Principals and Employers Feedback analysis indicates that newly appointed teacher need guidance for managing time and stress. Action taken Feedback analysis is utilised for development of institution for improving following areas: • A new certificate course is introduced on computer application- Graphic Designing. • A new value added course is introduced on Lifeskills for stress management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Nill	50	36	35
BEd	Nill	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	199	68	17	10	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	10	7	4	2	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year the B.Ed. M.Ed. first year and second year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be one mentoring class in each week as per the regular time table. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. If a mentor teacher feels professionals' guidance and counselling, then they were referred to such professionals.

Further if the mentors have the freedom to invite the parents of the mentees and have discussions for the wellbeing of the mentees. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
268	27	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	27	0	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nill	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	MED	2 Year / Four Semester	15/05/2018	20/06/2018
BEd	BED	2 Year	15/05/2018	20/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has successfully implemented continuous internal evaluation (CIE) system prescribed by affiliating University: Savitribai Phule Pune University, Pune. The Continuous Internal Evaluation includes activities like Seminar, Quiz, MCQ test, Written Examination, Report writing, Visits, Power Point Presentation, Concept map development, poster presentation , Practicals prescribed in the syllabus. In the beginning of the academic year the students are oriented on the process, the modes of CIE, Evaluation Keys, and the schedule of CIE as per the academic calendar. Each student's every internal activity is checked and verified by internal evaluation committee at institution level. The performance of students in CIE is analysed by the coordinator of the Internal Evaluation committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members and students. The Principal also conducts periodical meetings to give necessary feedback for the improvement of students' performance. Low achievers are encouraged to improve their performance and High achievers motivated for best performance in University Examination. At the end of every academic year college has to show Internal Evaluation record of each student to the Moderation Committee. After

satisfactory report of this Moderation committee, the marks of Continuous Internal Evaluation are accepted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of academic year the faculty members? meeting is held under the chairmanship of Principal for preparation of academic calendar, like preparation of Annual planning, time-table, finalization of micro-teaching and practice lesson planning, distribution of departments, examination, tutorial, mid-term exam, term-end exam, extra-curricular activities etc. The affiliated University declares the dates of commencement and conclusion of first and second term of academic year as well as the list of holidays for the affiliated colleges. For effective implementation of curriculum, the college prepares an academic calendar in accordance with the guidelines and activities prescribed in the syllabus. Before the commencement of academic year this academic calendar is discussed in the staff meeting with co-operation and collaboration and then finalized. Curricular aspects (Theory and Practical work), Internal Evaluation, Co-curricular and extracurricular activities are considered while preparing this academic calendar. Considering various aspects, last years' experiences of the staff members, feedback received from the students of the previous years the academic calendar is prepared. In the beginning of the academic year, academic calendar is published by the college which gives a time plan for all activities prescribed in syllabus meant for students. Following the college academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for year-end examinations. The institute has academic planning department for smooth planning and execution of activities given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.navsahyadri.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Nill	199	198	99
M.Ed.	MEd	Nill	68	68	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	Savitribai Phule Pune University Pune	10000	100000
Projects sponsored by the University	2	Savitribai Phule Pune University Pune	100000	100000
Projects sponsored by the University	3	Savitribai Phule Pune University Pune	200000	200000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovative Research Approaches in Education	Savitribai Phule Pune University Pune	19/01/2018
Awareness for Education for Human Rights Peace Education	Savitribai Phule Pune University Pune	06/01/2018
Inclusion of Sports Yoga in Education	Savitribai Phule Pune University Pune	29/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Savitribai Phule	5	5

Pune University Pune		

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
College of Education (B.Ed. M.Ed.) Chakan	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Human Rights and the Constitution of India	Mrs Mali P.A.	Awareness for Education for Human Rights Peace Education	2018	0	Assistant Professor	0
Understanding Peace Education: an Indian Perspective	Mr. Dudhawade D. R.	Awareness for Education for Human Rights Peace Education	2018	0	Assistant Professor	0
Yoga Sports for Integrated Personality Development	Mr.Sable B.N.	Inclusion of Sports Yoga in Education	2017	0	Assistant Professor	0
Health and Yoga	Mr.Pongade V.H.	Inclusion of Sports Yoga in Education	2017	0	Assistant Professor	0
Emerging Trends in Teacher's Education in the 21st Century	Mr. Dudhawade D. R.	Innovative Research Approaches in Education	2017	0	Assistant Professor	0
Innovative Research-	Dr. Tirhekar Sushma	Innovative Research	2017	0	Principal	0

Based Approaches to Learning and Teaching	Shirish	Approaches in Education					

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	5	0
Attended/Seminars/Workshops	0	10	12	12
Presented papers	0	5	5	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Talk on Health	**College of Education, Chakan**	1	112
Personal Hygiene Talk	**College of Education, Chakan**	1	117
Health Check – up	**College of Education, Chakan**	15	102

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

agency			activites	activites
Blood Donation	Blood Donation Camp	Blood Donation	10	69
Voter Awareness programme	College	Voter Awareness programme	12	220

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research in collaboration	35	College	2
Guest Lecture	6	NA	10

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship BED	Internship BED	List of Partnering College Schools	01/09/2017	30/12/2017	200
Internship (MED2nd Semester)	Internship (MED 2nd Semester)	List of Partnering College Schools	01/09/2017	30/10/2017	35
Internship (MED 3rd Semester)	Internship (MED 2ns Semester)	List of Partnering College Schools	01/01/2018	30/01/2018	35

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

100000	99501

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Polengrien	Partially	2.0.0	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	25	0	0	0	5	3	32	0
Added	2	0	0	0	0	0	0	0	0
Total	37	25	0	0	0	5	3	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
615000	661373	645000	684375

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Building: The maintenance of building covers minor and major repairs like ventilations, interiors, painting, lighting, recurring expenses, plumbing etc. Safety measures are also given a priority. The budget allocation and utilization of the same is given in the „Year wise allocated budget utilization Table?. 2.Laboratories: The institution has well equipped laboratories and they are maintained by the technicians. Replacement refilling of broken apparatus and out of stock chemicals are done. Importance is always given to the good working conditions of the laboratory equipments. The budget allocation and utilization for this is given in the „Year wise allocated budget utilization Table?. 3.Furniture: The College has furniture in classrooms, laboratories, staff room, seminar halls, Computer laboratory-cum- Training center, Educational technology, Language Laboratory, Principal and Administrative office, library etc. This requires maintenance and it is done by the college. The budget allocation and utilization of this head is given in the „Year wise allocated budget utilization Table?. 4.Equipment?s: The College has LCD Projectors, OHP, Television, CD/DVD Player, Public Address System etc. And the same is maintained by college with the allocated budget. The budget allocation and utilization of the same is given as above. 5.Computers: Computers are available in ICT center, Principal Admin Office, Class rooms, Staff Rooms, Library. The computers are maintained on regular basis by technical expert. College plans budget for this head. The budget allocation and utilization of the same is given as above. 6.Transport Vehicles: At present the college does not intend to own any vehicle for student / staff transport so there is no budget allocated for the maintenance under this head.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Scholarship	12	130000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Inclusion of Sports Yoga in Education	29/12/2017	240	SPPU Pune University

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Guidance for NET/SET/TET	160	160	8	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Innovative International School, Chakan	65	4	Innovative International School, Chakan	10	2

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	32	B.Ed.	Subject	University	Post Graduate

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

SET	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay competition	College University	12
Speech competition	College University	10
Debate competition	College University	11
Group Song	College University	15
Annual Sport	College University	37

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? Student's Council: This council works to achieve following objectives- ? Implementing special guidance schemes under student welfare committee. ? Implementing personality development scheme of the college. ? Cooperating with the college authorities in creating healthy, inspiring, peaceful and pro-educational atmosphere in the campus. ? To maintain and enhance the public image of the college by their own actions and to motivate other students to do the same. ? Helping the various college committees in conducting various sports, cultural and other activities etc. throughout the academic year. ? To bring and put up problems or difficulties of the students to the attention of the college authorities for their solutions. ? Anti Ragging Cell: This cell works to achieve following objectives- To receive complaints from any student about any type of ragging activity he has suffered and is currently suffering from during the current academic year. To summon the student / s charged against for ragging before the cell meeting and to start proceeding (inquiry, hearings, explanations, arguments, judgment etc) against the charged student / s. To decide whether the charged student / s guilty or not guilty of engaging in ragging to decide about the adequate disciplinary action if the student / s is / are found guilty. To make report of its action in the case to the appropriate higher authorities (e.g. The University etc.). ? Grievance Redressal Cell: - This cell works to achieve following objectives- To receive complaints of grievances from any student / staff member of the college about any type of injustice / inequality / loss he has suffered from any other student / staff member of the college from during the current academic year. To start redressal procedure by summoning the accusing and charged parties before the cell, to examine the complaint / grievance in detail, to decide whether the grievance is real and serious enough, to take the redressal action to satisfy the complainant. To make report of its action taken in the case to the appropriate higher authorities (e.g. The University etc.). ? Students? Guidance and Counselling Committee: This committee works to achieve following objectives- To invite students with any academic, personal, family,

psychological problems or difficulties to approach this committee first for necessary help / guidance / counseling. ? To organize annual student gathering and prize distribution to appreciate / felicitate the achievement of students in various fields. ? To arrange celebrations of various national and memorial days and to arrange guest lectures of various eminent persons from different fields so that the students broaden their general knowledge, value awareness etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

? On 03/02/2017, the Principal and staff of the college held a meeting of the invited Alumni in the college. About 65 Alumni were present. The principal explained to them the need for the college Alumni Association, its structure, objectives, functions etc. The present Alumni enthusiastically upheld the idea and they unanimously elected among themselves the office-bearers of the Alumni Association. ? On 05/03/2017, a gathering of the Alumni Association was held in the college conference hall. Before the Office Bearers of the Association and the other Alumni, Principal Dr. S.S.Tirhekar presented a brief review of notable college activities, achievements and events during the academic year.

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association of the institution conducts regular meetings with its alumni so as to encourage and nurture the interaction between Alumni and the institution. These meetings also intend to urge the alumni to take interest in the development of the institution. Every year Two meeting are organised , one in the beginning of the academic session and the other towards the end of the academic session. These meetings are conducted to find the development and progress of the alumni in their areas of work. The alumni are also involved in the curricular and co-curricular activities of the institution. In this academic year two workshops were organised by our alumni for the current batch students of various programmes.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	Both B.Ed. M.Ed. admission processes are centralized. The Centralized Admission Process (CAP) is online process governed by the Maharashtra (CET CELL) .), The college conducts the Common Entrance Test (CET) examination on behalf of the CET Cell. The Association evaluates the test papers, prepares the result and allots the past students to the colleges as per preference given by the students. Centralized admission process (CAP) is online and so it is more transparent and convenient to the students in the State
Human Resource Management	The principal tries to manage and administrate in democratic manner when she distributes duties and responsibilities to college committees of teaching and administrative staff. In work distribution she makes effort to give equal opportunity to each person under him. She monitors the execution of assigned work of the committees as well as the staff. She also invites the involvement of her staff in decision making process. This type of administration has shown its efficiency in the smooth functioning of the college
Library, ICT and Physical Infrastructure / Instrumentation	? Library ? The library records and activates have been computerized ? The library subscribes to „INFLIBNET? for various e-journals. ? The library subscribes for 27 national and 7 international journals. ? The library collection is regularly increased. ? Book-bank facilities for economically weaker students are made available ? The reading room capacity and reading hours for students are extended ? ICT and Physical Infrastructure Most of the students getting admission to the B. Ed Courses are either computer - illiterate or semi – literate. If they come from the Arts and the Commerce stream, they don?t know how to use the digital library, internet, computer laboratory etc. but this knowledge is going to be the base for their ICT – applied teaching in their future as teachers. They also have no familiarity with "smart classrooms". The university has included ICT curriculum for B.Ed

	course, and ICT in teaching – learning and instructional design in the M.Ed course. So the students of these courses in the college require help to study for such subjects through facilities like - interconnected and Internet ready Computer Laboratory, Smart Classrooms, Digital Library etc.
Research and Development	The Principal provides various resource allocations to different committees and departments of the college on the basis of their needs and budgets. Such budgets for the next academic year, in consultation with the faculty and office staff, are prepared under her at the end of the academic year. With the help of the teachers in-charge of the committees, she makes sufficient resources available for laboratories, library, clubs, ICT, cells, programmes and activities etc so that the students achieve necessary skills and mastery in them in their experience. She also monitors regularly the use of the resources made available by her to various departments and activities. The Principal always encourages the teacher and other staff as well as students to use modern technology optimally.
Examination and Evaluation	For Continuous Comprehensive Evaluation four activities should be organized during the 1st Year 2n Year all subjects. Out of the four activities one evaluation activity should be the Practical work given under each course. The other evaluation activities can be from the following For the courses 107 to 109 two activities should be organized for each course opted under „A? and „B?. Out of the two activities one evaluation activity should be the Practical work given under each course. The college will do internal assessment. University will provide tool for internal assessment. The colleges should follow the same criteria. If any college wants to use different criteria, the same should approved by the University. For the assessment the college will give marks and will submit it to the university. The University will convert these marks into the grades and final assessment will be in the form of grades. There should be total transparency in the internal marks. The

	grades so obtained will be shown on the mark sheet of the candidate. Using the formula to convert the grades the University will provide the marks of converted grades also at the bottom of the mark sheet.
Teaching and Learning	The teachers are provided with computer and internet facilities in their cubicles, in the staff common room and in the library to enable them to access various and relevant references. ? The teachers can also use the digital library provided by the college to update their knowledge. ? The teacher?s skills in using OHP, LCD Projector, and DVD Players etc. are further enhanced by their optimum use of them in their teaching. ? The teachers also know more about latest and more effective teaching aids, teaching methodologies, new trends in education etc .from their reading of e-journals and international journal available in the library. ? I.C.T. Training cum orientation: - In the beginning of academic year, the college students are given introductory lectures and intensive practice on computers and other e-media for the first two weeks of the course. The purpose of this early training is to enable the students to use ICT in their later teaching and learning process. They are thus prepared to use the computer, internet, and Microsoft office word, excel, Microsoft power point presentation. ? The Language Laboratory – The college has setup a new language lab with as much state-of -the -Art as possible necessary equipments like computers, language CD,s, individual head phones and microphones etc. By this facility our students are finding practice of English and other communication skills easier and enjoyable
Curriculum Development	Though the curriculums of both the B.Ed and M.Ed. courses are designed by the Savitribai Phule Pune University, their execution is responsibility of the Principal as the leader. With the help of teaching staff she prepares the annual plan for all curricular, co-curricular and extra- curricular activities as required under the curriculum for the academic year. After the preparation of this annual plan,

	she makes the work distribution according to the plan. Whenever the curriculum is modified or revised, the Principal allows and sends the faculty to participate in various syllabus orientation seminars and workshops

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College of Education, Chakan is a branch of its parent institution Navsahyadri Charitable Trust, Pune. In this organization structure of the College of Education, Chakan the Local Managing Committee (LMC) is the administrative body, of which the college Principal is the secretary. The Principal is the educational and administrative leader for the college. Various committees and departments are formed under her for better efficiency through decentralization.
Administration	Decentralization is considered necessary for efficient and dynamic administration. In this college, the decentralization of its administration is achieved through the formation of the various departments, committees and cells. The college administration has two main branches- academic administration and office administration. For the academic administration of B.Ed. course, each department in-charge acts as the coordinator between the Principal and his department, Head / Member of one or more committees and cells. For the academic administration of the M.Ed. course, there is a teacher-coordinator acting between the Principal and the departments in-charge. The office in-charge coordinates the office administration work
Finance and Accounts	? the college does not get financial support from the government. Its revenue is generated from the fees collected from its students. ? ? The fees are taken as per the approval given by the „Shikshan Shulk Samiti? of the Government of Maharashtra up to 2010-11. ? ? After 2011-12 the college fees to be paid by the students are decided every year as per by the management as per the revised fee structure of „Shikshan Shulk Samiti? of the Government of Maharashtra. The fee structure for the current academic year

	is also displayed on the college website. Internal Audit: The institution has appointed an internal auditor for verifying the accounts monthly. He checks all payment vouchers and receipts and bank deposits. If there are queries, he recommends rectification. All heads are checked and verified by him External Audit The institution accounts are audited yearly by a firm of External Auditors, Named Y.N. Deshmukh and Company. After submission of Receipts and Payments and accounts books, the external auditors check and make the final audit report. These Audit Reports are submitted to NCTE-WRC Bhopal and joint Director of Higher Education Pune every year.
Student Admission and Support	Both B.Ed. M.Ed. admission processes are centralized. The Centralized Admission Process (CAP) is online process governed by the Maharashtra (CET CELL) .), The college conducts the Common Entrance Test (CET) examination on behalf of the CET Cell. The Association evaluates the test papers, prepares the result and allots the past students to the colleges as per preference given by the students. Centralized admission process (CAP) is online and so it is more transparent and convenient to the students in the State
Examination	For Continuous Comprehensive Evaluation four activities should be organized during the 1st Year 2nd Year all subjects. Out of the four activities one evaluation activity should be the Practical work given under each course. The other evaluation activities can be from the following For the courses 107 to 109 two activities should be organized for each course opted under „A? and „B?. Out of the two activities one evaluation activity should be the Practical work given under each course. ? The college will do internal assessment. University will provide tool for internal assessment. The colleges should follow the same criteria. If any college wants to use different criteria, the same should approved by the University. For the assessment the college will give marks and will submit it to the university. The University will convert these marks into the grades and final

assessment will be in the form of grades. There should be total transparency in the internal marks. The grades so obtained will be shown on the mark sheet of the candidate. Using the formula to convert the grades the University will provide the marks of converted grades also at the bottom of the mark sheet.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dudhawade D.R.	Zeal College of Education, Pune	Zeal College of Education, Pune	500
2017	Dudhawade D R	Tilak College of Education, Pune	Tilak College of Education, Pune	500
2017	Dr.Tirhekar S.S.	Azam College of Education, Pune	Azam College of Education, Pune	500
2018	Mr.Pongade V.H.	Jay Shri Ram College of Education, Shikrapur	Jay Shri Ram College of Education, Shikrapur	200
2018	Mr.Hingmire A.V.	AlAmin College of Education, Koregaon	AlAmin College of Education, Koregaon	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Staff Orientation Programme	Staff Orientation Programme	14/06/2017	17/06/2017	22	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
Innovative Research Approaches in Education	20	19/01/2018	21/01/2018	3
Awareness for Education for Human Rights Peace Education	22	06/01/2018	07/01/2018	2
Inclusion of Sports Yoga in Education	22	29/12/2017	30/12/2017	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	27	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Interest free loan, Health Check-up	Interest free loan, Health Check-up	College Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited every year regularly. There is an internal (by parent institution) and an external (by the statutory auditor) audit system for the accounts. Both audits are done once in a year. Role of College Accountant ? The accountant keeps the records of all the daily receipts and payments. ? By checking receipts and payments cent percent, monthly trial balance is checked. ? After completion of the financial year, he prepares receipt and payments accounts, income and expenditure accounts and the balance sheet with bank reconciliation statement. Internal Audit: The institution has appointed an internal auditor for verifying the accounts monthly. He checks all payment vouchers and receipts and bank deposits. If there are queries, he recommends rectification. All heads are checked and verified by him. ? External Audit The institution accounts are audited yearly by a firm of External Auditors, Named Y.N. Deshmukh and Company. After submission of Receipts and Payments and accounts books, the external auditors check and make the final audit report. These Audit Reports are submitted to NCTE-WRC Bhopal and joint Director of Higher Education Pune every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	University
Administrative	Yes	University	Yes	University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Provision for slow learners in the Practice School Besides these activities, the students have to observe the lessons of peer student teachers and senior teachers. They have to assist the teachers in the practice school for curricular, co-curricular and extracurricular activities, correction of exam papers and home-assignments. Some schools also provide them an opportunity to go through the records maintained by that school. After the Internship Programme is over, each student submits a detailed report of the program to the college. The college then organizes a discussion session where the students share their experiences and impressions on program. 2) The practice lessons and the internship programme of the B.Ed and M.Ed students of the college are held in various schools and B.Ed. colleges which have students from different social backgrounds (social, economic and educational status of their families) and with different abilities. The practice schools are located in large and small villages and semi-urban towns. When the students of the college conduct their lessons in such schools, they get exposure to the student?s background, learning motivation, educational abilities and achievement levels of the learners. The college students naturally develop a reasonable proficiency to deal with such students when teaching them. 3) At the college, the students develop proficiency in various teaching skills and soft skills (appropriate to various types of students) through their teachers and through the personality and skill development activities organized by the college.

6.5.3 – Development programmes for support staff (at least three)

Parent-Teacher meetings are organized by respective program coordinators to discuss about the educational progress of the students. Information and guidance about different areas which is beneficial to students is given by parents according to their expertise to the students. Institution also provides support and guidance on basic communication skills to the parents. The institution has organized following activities in the year 2017-18. 1. Orientation about 'Importance of Constitution' is given to students by one of the PTA members from B.Ed. M.Ed.2. Orientation about 'Portfolio Preparation' for personal and educational purpose is given to students by one of the PTA members from B.Ed. Program.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Staff were encouraged to publish quality articles in reputed journals and take up minor research projects 2. Frequent invited lectures and programmes were conducted to B.Ed M.Ed.students 3. Addition of infrastructure for students welfare 4. Addition of learning resource materials in library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Seminar :- Innovative Research Approaches in Education	19/01/2018	19/01/2018	21/01/2018	70
2018	State Seminar :- Awareness for Education for Human Rights Peace Education	06/01/2018	06/01/2018	07/01/2018	50
2017	State Seminar :- Inclusion of Sports Yoga in Education	29/12/2017	29/12/2017	30/12/2017	50
2017	Orientation to First Year Students of 2017 – 18 batch	04/07/2017	04/07/2017	06/07/2017	135
2018	Workshop on Power Point Skills	03/02/2018	03/02/2018	03/02/2018	235
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The Yoga Classes	01/08/2017	28/02/2018	100	10
Computer Training Programme	01/08/2017	30/08/2017	35	34
Self-defense Training Program	12/12/2017	16/12/2017	25	25

ICT Skills development programme	01/09/2017	30/09/2017	40	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Sewage water treatment plant was installed in the college campus to recycle the used water to watering the plants in the campus. Vermicomposting pit is used to generate organic manure for all the plants in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	30/11/2017	1	Rally	Beti Bachao Beti Padhao	72

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Annual Plan (B.Ed. M.Ed.)	06/07/2017	Lecture, Internal Practical work, exam, lesson, internship, exam other Social Health Activities

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
practice lesson and internship program includes 10 core values Ethics as per the syllabus	01/07/2017	30/05/2018	235

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Pollution free campus (not allowing vehicles within campus) 2. Tobacco smoking free campus 3. Litter free campus 4. Sapling plantation 5. Campus cleaning once a week

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Beti Padhao Beti Bachao Under the mission women Empowerment. Beti Padhao and Beti Bachao The awareness campaign Beti Padhao and Beti Bachao was organised College of Education as a street play in Chakan Town for promoting girls educations and women Empowerment. The objective of the street play is to aware the peoples to have equal treatment both for boys and girls. The campaign has convened the message that, discrimination and Exploitation against girl child are social stigma. 2) Financial Assistance to the deserving and needy students. Objectives of the Practice: The college every year provide good amount of financial assistance having the objective of rendering financial and other assistance to needy and deserving students of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.navsahyadri.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"BETI BHACHAO BETI PADHAO" by considering the moto the college started the activity in the chakan town and nearby villages to create awareness among the parents Motivating them to encourage their daughters to pursue primary to higher education. It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'.

Provide the weblink of the institution
https://www.navsahyadri.com

8.Future Plans of Actions for Next Academic Year

1. To motivate PG student regarding NET/SLET examination 2. To Organize various student and faculty development programme. 3. To made placement more efficient. To Start Academy for Competitive Examination.